

Advanced Placement U.S. History: Summer Requirements

To prospective students and parents,

Students wishing to enroll in Advanced Placement United States History for the 2009-2010 school year should be aware that there are summer requirements to complete *by the first day of school* in order to enter the class in September.

This year, students will be required to complete three items prior to the first day of class:

- a. Reading of the first 6 chapters of *The American Pageant* textbook.
- b. Reading Comprehension questions covering chapters 1-3 and Identifying Terms for Chapters 1-6.
- c. Two essays covering these six chapters.

On the first day of class, students will be required to turn in items b. and c. These two items, in addition to a test given on the first six chapters of *The American Pageant* textbook, will be graded together as the first grades of the quarter.

These requirements will determine whether the student is prepared for and capable of the skills necessary in such a high level class. **Please remember, this is a college level class, and students should be aware of a fast pace, lots of reading, and greater demands than most high school courses than they have taken in the past.*

*Finally, all students who wish to enroll in Advanced Placement U.S. History for the 2009-2010 school year MUST attend an informational session/material collection on **June 19th, 2009** in Ms. Goelz's room at 11:15 am.*

Unit 1: Colonial America

Questions to Understand the Main Ideas of Chapter 1: New World Beginnings

Directions: Please complete the following questions in the space provided, using complete sentences.

1. How did the Crusaders of the 11th-14th centuries as well as Marco Polo indirectly contribute to the discovery of the Americas?

2. What were the principle motivations for Spanish colonization of the New World?

3. Why might the author title a section of Chapter 1 'When Worlds Collide' to describe the first contact between those of the New World with those of the Old World?

4. Geographically, how was America divided among European powers by the early 17th Century?

Questions to Understand the Main Ideas of Chapter 3: Settling the Northern Colonies

Directions: Please complete the following questions in the space provided, using complete sentences.

1. Describe the motivations for Puritan settlement of the Americas.

2. Rhode Island was later known as “the traditional home of the otherwise minded.” Prove this socially and politically.

3. Why did England begin to tighten control of its colonies in the mid to late 1600’s?

Identification: Chapters 1-6

Directions: Please identify the following phrases in the space provided.

1. Joint Stock Company
2. Jonathan Edwards
3. Halfway Covenant
4. Salem Witch Trials
5. King Philip’s War

6. Great Awakening
7. Mercantilism
8. Middle Passage
9. Pilgrims and Separatists
10. House of Burgesses
11. Anne Hutchinson

AP U.S. History
Summer Essay Requirement

Directions: Please answer the following free response questions in essay format, citing relevant historical evidence from the reading to support your generalizations and present your arguments clearly and logically.
*This essay should be typed or clearly written on notebook paper.

Free Response Questions:

1. **Prove that America's foundations for self-government and autonomy were planted in the colonial era.**
2. **Compare the experience of the Massachusetts settlements with that of the Jamestown settlement. Why were the Massachusetts settlements initially more successful?**