

South Hadley High School

"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

World Literature Syllabus

Course Description / Prerequisites # 1230 World Literature (6 credits Full Year)
World Literature is a survey course covering authors from ancient Greece to modern times. Analysis of the works will reflect on the individual's search for a permanent "truth" in a changing world. Many works will be excerpts in order to give students the general concepts with less reading. Students will also work with a vocabulary program designed to help them recognize word origins, similarities, and usage. Students must have successfully completed Grade Eleven English.
Course Objectives / Outcomes / Expectations/ Topics
Students will <ul style="list-style-type: none">• Identify, analyze, and discuss the components in works of prose, poetry, and drama.• Learn to use literary terms in discussion and writing.• Write with detail, organization, and clarity, using writing conventions appropriate to the assignment.• Contribute to small and large group discussions in an appropriate manner• Read the assigned texts inside and outside of class• Learn to use vocabulary words in discussion and writing
South Hadley High School's Learning Expectations
Learning Expectations: <ul style="list-style-type: none">• LE1: Read, write, and communicate effectively.• LE3: Study and work productively both independently and in groups.• LE4: Demonstrate personal, social, and civic responsibility.• LE5: Acquire, apply, integrate, analyze, and synthesize knowledge.• LE6: Understand, create, appreciate, and critique artistic and literary expression.• LE8: Identify and apply appropriate technologies.
Text and Resources Required
Works will be selected from the following titles: <i>World Literature</i> (Holt, et al.) <i>Macbeth</i> <i>The Taming of the Shrew</i> (excerpt) <i>The Odyssey</i> (excerpt) <i>Robinson Crusoe</i> (excerpt) <i>1984</i> (adaptation) <i>Lord of the Flies</i> <i>Inherit the Wind</i> <i>Brave New World</i> (excerpt)
Summer Reading: <i>The Loneliness of the Long Distance Runner</i>
Grading / Assessment Policy / Homework / Make-Up / Extra Help
Grading/Assessment Policy: <ul style="list-style-type: none">• Quarterly grades are calculated on tests, quizzes, essays, and various projects, presentations, speeches, etc.• Prompt completion of assignments will be taken into consideration when formulating the quarter grade.• Quality of homework and class participation will also be taken into consideration when

determining the quarter grade.

- Late assignments may be accepted but marked down. Late homework and worksheets will not be accepted if papers have already been returned to the class.

Homework:

- Homework is an essential part of this course. It provides the necessary practice a student needs for mastery, and it allows for more material to be explored in the course.
- Homework is due at the beginning of the period.

Final Exam:

- The final exam will count as 1/9th of the final grade.

Research Project:

- Each student will complete a research paper or research project on a teacher-approved topic.

Make-up:

- When absent, it is the student's responsibility to get all assignments and notes and complete the work that he or she has missed. Unless granted an extension by the teacher, all missed work is due two days after you return. Following the *Student Handbook*, if absent for more than two days, the student has ten days to make up the missed work.
- If absent for a field trip, the student is responsible for turning in assignments that are due before leaving. A field trip does not excuse the student from taking a test or quiz or from submitting an assignment the day he or she returns.

Attendance / Behavior / Academic Honesty

Attendance:

- Students are expected to present in class and participate actively and constructively on a regular basis.
- Unexcused absences result in a zero for the day's work. Tardy and dismissal cuts are considered unexcused absences.

Behavior:

- Appropriate classroom behavior is expected; no personal grooming, sleeping, snacking, writing on desks, etc.
- Students are expected to conduct themselves in a mature and respectful manner toward others.
- Students are expected to be in their seats when the bell rings and ready to work.

Academic Honesty:

- Copying, using unauthorized notes during a test or quiz, plagiarism, etc. will result in a zero for the work.

Instructor's Name: _____ Date: _____

Phone: _____ Email: _____