

South Hadley High School

"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

American Literature 11 Syllabus

Course Description / Prerequisites
1220 American Literature 11 (6 credits Full Year)
The course will concentrate on American literature from 1680 through the present. Students will focus on representative writers who reflect the changing American experience. Students develop their ability to understand and interpret literature in relation to their own experience, historical context, and major themes such as the American Dream. Students refine their skills as effective writers and further develop the capacity to write about literature. Students will be expected to complete a research project.
Course Objectives / Outcomes / Expectations/ Topics
Students will
<ul style="list-style-type: none"> Identify, analyze, and discuss literary components of short stories, poems, plays, and novels. Identify connotations, correct use of words in the vocabulary program Write with detail, organization, and clarity, using writing conventions appropriate to the assignment. Contribute to small and large group discussions and present information orally to the class. Recognize the historical context of works. Demonstrate the correct use of grammar concepts.
South Hadley High School's Learning Expectations
Learning Expectations:
<ul style="list-style-type: none"> LE1: Read, write, and communicate effectively. LE3: Study and work productively both independently and in groups. LE4: Demonstrate personal, social, and civic responsibility. LE5: Acquire, apply, integrate, analyze, and synthesize knowledge. LE6: Understand, create, appreciate, and critique artistic and literary expression. LE8: Identify and apply appropriate technologies
Text and Resources Required
Works will be selected from the following titles: <i>American Experience</i> (Prentice Hall) plus additional works by included authors <i>The Great Gatsby</i> <i>The House on Mango Street</i> <i>Of Mice and Men</i> <i>The Crucible</i>
Summer Reading: <i>Fahrenheit 451</i> , <i>A Streetcar Named Desire</i>
Grading / Assessment Policy / Homework / Make-Up / Extra Help
Grading/Assessment Policy:
<ul style="list-style-type: none"> Quarterly grades are calculated on tests, quizzes, essays, and various projects, presentations, speeches, etc. Prompt completion of assignments will be taken into consideration when formulating the quarter grade. Quality of homework and class participation will also be taken into consideration when determining the quarter grade. Late assignments may be accepted but marked down. Late homework and worksheets

will not be accepted if papers have already been returned to the class.

Homework:

- Homework is an essential part of this course. It provides the necessary practice a student needs for mastery, and it allows for more material to be explored in the course.
- Homework is due at the beginning of the period.

Final Exam:

- The final exam will count as 1/9th of the final grade.

Research Project:

- Each student will complete a research paper or research project on a teacher-approved topic.

Make-up:

- When absent, it is the student's responsibility to get all assignments and notes and complete the work that he or she has missed. Unless granted an extension by the teacher, all missed work is due two days after you return. Following the *Student Handbook*, if absent for more than two days, the student has ten days to make up the missed work.
- If absent for a field trip, the student is responsible for turning in assignments that are due before leaving. A field trip does not excuse the student from taking a test or quiz or from submitting an assignment the day he or she returns.

Attendance / Behavior / Academic Honesty

Attendance:

- Students are expected to present in class and participate actively and constructively on a regular basis.
- Unexcused absences result in a zero for the day's work. Tardy and dismissal cuts are considered unexcused absences.

Behavior:

- Appropriate classroom behavior is expected; no personal grooming, sleeping, snacking, writing on desks, etc.
- Students are expected to conduct themselves in a mature and respectful manner toward others.
- Students are expected to be in their seats when the bell rings and ready to work.

Academic Honesty:

- Copying, using unauthorized notes during a test or quiz, plagiarism, etc. will result in a zero for the work.

Instructor's Name: _____ Date: _____

Phone: _____ Email: _____