

Child development – Nursery School Management  
Grade level 11-12

Course goal/ intended outcome:

By the end of this course, the student will...

- Explore the family life cycle
- Recognize different ways to become a parent
- Describe the care giving and financial responsibilities of parents
- Development explain how a teenager's life is changed when involved in pregnancy
- Discuss the boys parenting responsibilities
- Describe the three main stages of prenatal development
- Describe how personal characteristics are inherited
- Describe how health and care factors affect the unborn child
- Explain what happens during the three stages of labor
- Describe the birth process
- Identify some major birth defects
- Identify a newborn's physical, intellectual and social needs and development
- Describe the physical, intellectual and social development of children ages 1-6
- Explain how caregivers can guide behavior
- Recommend ways to ensure children's safety
- Explain how to provide first aid to children and how to handle emergencies
- Describe how playing helps children grow physically, intellectually, emotionally, socially, and morally.
- Identify rules in preschool environment
- Identify the effects of various kinds of discipline
- Describe the responsibilities of a child care provider
- Create engaging learning activities for preschool aged children in program
- Perform daily routines with preschool children
- Review and critique planned preschool lessons
- Describe ten learning experiences for young children
- Explore careers with young children

Textbooks: The Developing Child  
Working with Young Children

Written work and class presentations are completed during class time- first semester. Grades are determined when:

- Work is completely done
- Work is correctly done
- Work is neatly done
- Work is completed on time

When nursery school begins a rubric is used to evaluate planning time and preschool teaching time. (see attached)  
A class project is completed for the final.