

South Hadley High School
"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

**Syllabus for
Treble Choir**

Course Description / Prerequisites
<p>This is a beginning choir, catering to students with an alto or soprano voice. Treble Choir provides a medium for performing vocal music in the school and community. Treble Choir students learn to create and appropriate individual vocal sound and contribute to an ensemble choral sound. Instruction stresses correct use of the voice in singing choral music. Students learn to read standard musical notation. Music performed covers many styles and periods and ranges in difficulty</p> <p>There is no pre-requisite, but students must have an alto or soprano voice.</p>
Course Objectives / Outcomes / Expectations/ Topics
<p>The topics will cover the seven elements of music through different pieces of music. Students will learn to use a musical vocabulary to discuss their technique and the elements of each piece of music. Students will also begin to learn how to read music.</p> <p>All students will bring home a practice sheet each week. They will be passed out on a Monday, and collected the following Monday. Each student is required to practice one hour per week. It can be done all at once, or broken up over several sessions. This sheet will need to be signed by a parent or guardian before it is turned in.</p>
South Hadley High School's Learning Expectations
<ul style="list-style-type: none">❖ E1: Read, write and communicate effectively.❖ E2: Define, analyze, and solve complex problems and communicate results.❖ E3: Study and work productively both independently and in groups.❖ E4: Demonstrate personal, social and civic responsibility.❖ E5: Acquire, apply, integrate, analyze, and synthesize knowledge.❖ E6: Understand, appreciate, and critique artistic and literary expression.❖ E7: Understand and apply the principles of health and wellness.❖ E9: Take responsibility for career and life choices.
Text and Resources Required
<p>All students will need a pencil, music folder, sheet music and a few pieces of music paper for this class. I will provide everything but the pencil.</p>
Course Assessments
<p>A grading policy will be sent home to all families, and a form will be returned to me stating that it has been received. In brief, there are 5 areas the students are graded on:</p> <ul style="list-style-type: none">AttendancePreparationParticipationHomeworkSelf Assessment <p>Each area counts as 20% of their overall grade each term.</p>