

South Hadley High School
"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

Clay and Sculpture Syllabus

Course Description / Prerequisites
<p>Prerequisite: Foundations of Art</p> <p>In Clay and Sculpture students will learn to communicate in the visual language of 3 dimensions. Through studying sculpture throughout history, and working in various media, students will gain a working knowledge of sculpture. Students will create 3 dimensional artworks using clay, plaster, cardboard, fibers, found objects, paper-mache, wire, wood, and other materials. Students will learn safe and proper use of tools, including carving tools, hammers, drills, and the potter's wheel to solve visual and spatial problems. Students will explore personal expression and have the opportunity to complete both individual and collaborative sculptures.</p>
Course Objectives / Outcomes / Expectations/ Topics
<ul style="list-style-type: none">• Students will understand various technologies involved in creating sculpture.• Students will understand the history of sculpture and ceramics, and how artists have used materials to communicate in the visual language of 3 dimensions.• Students will research and make presentations on a sculptor of their choice.• Students will critique and exhibit their original artworks.
South Hadley High School's Learning Expectations
<ul style="list-style-type: none">❖ E1: Read, write and communicate effectively.❖ E2: Define, analyze, and solve complex problems and communicate results.❖ E3: Study and work productively both independently and in groups.❖ E4: Demonstrate personal, social and civic responsibility.❖ E5: Acquire, apply, integrate, analyze, and synthesize knowledge.❖ E6: Understand, appreciate, and critique artistic and literary expression.❖ E9: Take responsibility for career and life choices.
Text and Resources Required
All resources will be provided in class or by using the library.
Course Assessments
Students are expected to behave responsibly, be respectful, be on time and ready to work each day of class. Each project will have a specific assessment rubric, generally following these main points: Effort, Design, Originality, Composition, and attention to specific assignment. Quizzes, journals, oral presentation, and a final project will all be part of the grade.