

South Hadley High School
"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

Speech and Communications Syllabus

Course Description / Prerequisites # 1218 Speech and Communications (Half-year 3 Credits) (Open to Grades 10, 11, and 12) (Must be taken with a regular English course as this course does not satisfy English requirements for graduation.)
Speech and Communications is a semester course open to all tenth, eleventh, and twelfth graders who wish to improve their public speaking skills. Students will learn about delivery, body language, stress reduction techniques, and confidence building. Famous and/or recent speeches will be read and analyzed for argumentative and propaganda techniques. Students will be provided many opportunities to practice giving extemporaneous speeches, write and deliver speeches, and participate in classroom debates. In addition, students will focus on becoming a better audience, both in the classroom and in the public forum. Prerequisite: None
Course Objectives / Outcomes / Expectations/ Topics
Topics include, but are not limited to, the analyses of famous and/or effective speeches, the art of argumentation, rhetorical techniques, propaganda techniques, stress reduction techniques, extemporaneous speeches, debate, classroom discussion, and presentation technology such as PowerPoint.
South Hadley High School's Learning Expectations
<ul style="list-style-type: none">❖ LE1: Read, write, and communicate effectively.❖ LE3: Study and work productively both independently and in groups.❖ LE4: Demonstrate personal, social, and civic responsibility.❖ LE5: Acquire, apply, integrate, analyze, and synthesize knowledge.❖ LE6: Understand, create, appreciate, and critique artistic and literary expression.❖ LE8: Identify and apply appropriate technologies
Text and Resources Required
A text will not be required for this course.
Course Assessments
The following will be taken into consideration when determining quarterly grades: <ul style="list-style-type: none">❖ Attendance❖ Delivery of extemporaneous and prepared speeches, classroom discussions, and oral presentations❖ Respect for peers and teacher during the delivery of speeches and presentations❖ Cooperation with peers and teacher completing projects, including meeting deadlines, completing research, being a supportive audience, and maintaining a professional manner in the classroom❖ Successful completion of individual and class projects and assignments❖ Quizzes, tests, essays and journal entries❖ Demonstrated knowledge of the technology introduced and used in class The final exam/project will count as 1/9 th of the final grade.