

# South Hadley High School

## "A Tradition of Excellence"

*We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.*

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### College English Nine Syllabus

<b>Course Description / Prerequisites</b> <b># 1200 College English 9 (6 credits Full Year)</b>
Students should be reading at grade level and should be able to write multi-paragraph essays complete with thesis statements and topic sentences. Students will receive practice in advanced grammatical constructions beyond the basic eight parts of speech. Pupils will cover a range of literary styles and will be responsible for the critical analysis of character, point of view, and theme. Students will develop and exhibit skills consistent with preparing a research project.
<b>Course Objectives / Outcomes / Expectations/ Topics</b>
Students will: <ul style="list-style-type: none"><li>• Identify, analyze and discuss the components and their interrelationships in works of prose, poetry, and drama</li><li>• Identify, analyze, and discuss the intellectual and social implications of literary works</li><li>• Write with detail, organization, and clarity, using writing conventions appropriate to the assignment</li><li>• Contribute to small and large group discussions and present information orally to the class</li></ul>
<b>South Hadley High School's Learning Expectations</b>
<ul style="list-style-type: none"><li>• <b>LE1</b> : Read, write, and communicate effectively</li><li>• <b>LE3</b> : Study and work productively both independently and in groups</li><li>• <b>LE4</b> : Demonstrate personal, civic, and social responsibility</li><li>• <b>LE5</b> : Acquire, apply, integrate, analyze, and synthesize knowledge</li><li>• <b>LE6</b> : Understand, create, appreciate, and critique artistic and literary expression</li><li>• <b>LE8</b> : Identify and apply appropriate technologies</li></ul>
<b>Text and Resources Required</b>
Works will be selected from the following titles:  <i>Currents in Fiction The Pearl The Old Man and the Sea To Kill A Mockingbird Romeo and Juliet The Miracle Worker The Hiding Place 100 Best Loved Poems Walkabout Norse Mythology Warriner's English Grammar and Composition Word Wealth</i> Students are expected to be responsible for having all the proper materials, including texts, papers, pens, notebooks, etc. as necessary.  Summer Reading: <i>Farewell to Manzanar, The Contender</i>
<b>Grading / Assessment Policy / Homework / Make-Up / Extra Help</b>
<b>Grades and Assessments:</b> <ul style="list-style-type: none"><li>• Quarter grades will be calculated using tests, quizzes, presentations, projects, portfolios, essays, journals, class assignments, and homework.</li><li>• Class participation will be taken into consideration when determining quarter grades</li><li>• Final Exam grade counts as 1/9<sup>th</sup> of the student's grade</li></ul> <b>Make up work:</b> <ul style="list-style-type: none"><li>• When absent, it is the student's responsibility to get all assignments and notes that he or she missed. It is the student's responsibility to complete the work missed and to turn</li></ul>

it in two days after the student's return. If a student needs an extension he must ask the teacher. All makeup work should be turned in directly to the teacher.

- In accordance with the *Student Handbook*, if a student is absent for more than two days, the student has ten days to make up the missed work.
- If absent for a field trip, the student is responsible for turning in assignments that are due before leaving. A field trip does not excuse the student from taking a test or quiz. The student must take the test upon their return, or at a time arranged by the teacher.
- Late work may be accepted at the teacher's discretion, but may be penalized for its lateness.

**Extra Help:**

The teacher is available almost any day after school for extra help. If you feel that extra help is needed please see the teacher.

**Attendance / Behavior / Academic Honesty**

**Attendance:**

- Students are expected to be present in class and participate actively and constructively on a regular basis.
- Unexcused absences will result in a zero for the day's work.
- In accordance with the Attendance Policy outlined in the *Student Handbook*, students who exceed nine (9) absences in a semester course or eighteen (18) absences in a full-year course will lose credit for that course.
- Students whose tardiness causes them to miss more than half of a class will be considered absent from class for the purpose of the Attendance Policy.

**Behavior:**

- Appropriate classroom behavior is expected at all times; no personal grooming, sleeping, snacking, writing on the desks, or using Walkman or Discman devices.
- Students are expected to conduct themselves in a mature and respectful manner towards others.
- Students are expected to be in their seats when the bell rings and ready to work.

**Academic Honesty:**

Copying, using unauthorized notes during a test or quiz, plagiarism, etc. will result in a zero for the work.

Instructor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_