

# South Hadley High School

## "A Tradition of Excellence"

*We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.*

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### Accelerated English 11 Syllabus

<b>Course Description / Prerequisites</b> <b># 1120 Accelerated English 11(6 credits Full Year)</b>
Students selecting this course should have above average writing skills and should be versed in peer editing. Emphasis will be on identifying an American style of writing, analyzing its impact on and from historical events, interpreting the quest for the American Dream, and establishing the criteria of the American tragedy. The course will deal with American literature from 1680 through the present and will require the successful completion of a research project. Grammar will continue to extend beyond the basic eight parts of speech and will expect to be integrated into daily writing along with vocabulary. Successful completion of Grade Ten English is a prerequisite.
<b>Course Objectives / Outcomes / Expectations/ Topics</b>
<b>Students will</b> <ul style="list-style-type: none"><li>• Identify, analyze, and discuss literary components of short stories, poems, plays, and novels.</li><li>• Identify connotations, correct use of words in the vocabulary program</li><li>• Write with detail, organization, and clarity, using writing conventions appropriate to the assignment.</li><li>• Contribute to small and large group discussions and present information orally to the class.</li><li>• Recognize the historical context of works.</li><li>• Demonstrate the correct use of grammar concepts.</li></ul>
<b>South Hadley High School's Learning Expectations</b>
<b>Learning Expectations:</b> <ul style="list-style-type: none"><li>• <b>LE1:</b> Read, write, and communicate effectively.</li><li>• <b>LE3:</b> Study and work productively both independently and in groups.</li><li>• <b>LE4:</b> Demonstrate personal, social, and civic responsibility.</li><li>• <b>LE5:</b> Acquire, apply, integrate, analyze, and synthesize knowledge.</li><li>• <b>LE6:</b> Understand, create, appreciate, and critique artistic and literary expression.</li><li>• <b>LE8:</b> Identify and apply appropriate technologies</li></ul>
<b>Text and Resources Required</b>
Works will be selected from the following titles: <i>American Experience</i> (Prentice Hall) plus additional works by included authors <i>Four American Novels (The Scarlet Letter, Billy Budd)</i> <i>The Great Gatsby</i> <i>Death of a Salesman</i>  Summer Reading: <i>Ethan Frome, Their Eyes Were Watching God, A Streetcar Named Desire</i>
<b>Grading / Assessment Policy / Homework / Make-Up / Extra Help</b>
<b>Grading/Assessment Policy:</b> <ul style="list-style-type: none"><li>• Quarterly grades are calculated on tests, quizzes, essays, and various projects, presentations, speeches, etc.</li></ul>

- Prompt completion of assignments will be taken into consideration when formulating the quarter grade.
- Quality of homework and class participation will also be taken into consideration when determining the quarter grade.
- Late assignments may be accepted but marked down. Late homework and worksheets will not be accepted if papers have already been returned to the class.

**Homework:**

- Homework is an essential part of this course. It provides the necessary practice a student needs for mastery, and it allows for more material to be explored in the course.
- Homework is due at the beginning of the period.

**Final Exam:**

- The final exam will count as 1/9<sup>th</sup> of the final grade.

**Research Project:**

- Each student will complete a research paper or research project on a teacher-approved topic.

**Make-up:**

- When absent, it is the student's responsibility to get all assignments and notes and complete the work that he or she has missed. Unless granted an extension by the teacher, all missed work is due two days after you return. Following the *Student Handbook*, if absent for more than two days, the student has ten days to make up the missed work.
- If absent for a field trip, the student is responsible for turning in assignments that are due before leaving. A field trip does not excuse the student from taking a test or quiz or from submitting an assignment the day he or she returns.

**Attendance / Behavior / Academic Honesty**

**Attendance:**

- Students are expected to present in class and participate actively and constructively on a regular basis.
- Unexcused absences result in a zero for the day's work. Tardy and dismissal cuts are considered unexcused absences.

**Behavior:**

- Appropriate classroom behavior is expected; no personal grooming, sleeping, snacking, writing on desks, etc.
- Students are expected to conduct themselves in a mature and respectful manner toward others.
- Students are expected to be in their seats when the bell rings and ready to work.

**Academic Honesty:**

- Copying, using unauthorized notes during a test or quiz, plagiarism, etc. will result in a zero for the work.

Instructor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_