

South Hadley High School

"A Tradition of Excellence"

We pledge to create a challenging and supportive academic community in which each member strives to develop his/her potential, to become a life-long learner, and to act as a responsible citizen in a diverse and global society.

Advanced Placement English 11 Syllabus

Course Description / Prerequisites

# 1020 Advanced Placement English 11 (6 credits Full Year)

Advanced Placement English is a rigorous program for the highly motivated student who is a sophisticated and highly accomplished writer, who utilizes an extensive speaking and writing vocabulary, who already possesses a wide background of literary experience, who is able to make in-depth critical analysis of the literature studied, and who has the ability to lead seminar discussions. Students electing this course are expected to prepare for the Advanced Placement Language Exam or the Advanced Placement Literature Exam. Students must have a B+ average in their previous English plus the previous English teacher's recommendation to be considered for the class. Students must pass a two-hour written exam to get into the class; transfer students will be expected to submit a portfolio of sample work for review before placement. Students will be expected to maintain a minimum B average each semester; failure to do so will result in student reassignment. The course will deal with American Literature from 1680 through the present and will require the successful completion of a research project. Students will be expected to complete readings during the summer and submit reflective papers by a pre-determined date.

Course Objectives / Outcomes / Expectations/ Topics

Students will

- Identify, analyze, and discuss literary components of short stories, poems, plays, and novels.
- Identify connotations, correct use of words in the vocabulary program
- Write with detail, organization, and clarity, using writing conventions appropriate to the assignment.
- Contribute to small and large group discussions and present information orally to the class.
- Recognize the historical context of works.
- Demonstrate the correct use of grammar concepts.

South Hadley High School's Learning Expectations

Learning Expectations:

- LE1: Read, write, and communicate effectively.
- LE3: Study and work productively both independently and in groups.
- LE4: Demonstrate personal, social, and civic responsibility.
- LE5: Acquire, apply, integrate, analyze, and synthesize knowledge.
- LE6: Understand, create, appreciate, and critique artistic and literary expression.
- LE8: Identify and apply appropriate technologies

Text and Resources Required

Works will be selected from the following titles:  
*The Great Gatsby, The Scarlet Letter, Moby Dick, The Awakening, The Crucible, Of Mice and Men, The Bluest Eye, The House on Mango Street*

Summer Reading: *Native Son, A Streetcar Named Desire, Their Eyes Were Watching God*

South Hadley High School's Learning Expectations

**Grading/Assessment Policy:**

- Quarterly grades are calculated on tests, quizzes, essays, and various projects, presentations, speeches, etc.
- Prompt completion of assignments will be taken into consideration when formulating the quarter grade.
- Quality of homework and class participation will also be taken into consideration when determining the quarter grade.
- Late assignments may be accepted but marked down. Late homework and worksheets will not be accepted if papers have already been returned to the class.

**Homework:**

- Homework is an essential part of this course. It provides the necessary practice a student needs for mastery, and it allows for more material to be explored in the course.
- Homework is due at the beginning of the period.

**Final Exam:**

- The final exam will count as 1/9<sup>th</sup> of the final grade.

**Research Project:**

- Each student will complete a research paper or research project on a teacher-approved topic.

**Make-up:**

- When absent, it is the student's responsibility to get all assignments and notes and complete the work that he or she has missed. Unless granted an extension by the teacher, all missed work is due two days after you return. Following the *Student Handbook*, if absent for more than two days, the student has ten days to make up the missed work.
- If absent for a field trip, the student is responsible for turning in assignments that are due before leaving. A field trip does not excuse the student from taking a test or quiz or from submitting an assignment the day he or she returns.

**Attendance / Behavior / Academic Honesty****Attendance:**

- Students are expected to present in class and participate actively and constructively on a regular basis.
- Unexcused absences result in a zero for the day's work. Tardy and dismissal cuts are considered unexcused absences.

**Behavior:**

- Appropriate classroom behavior is expected; no personal grooming, sleeping, snacking, writing on desks, etc.
- Students are expected to conduct themselves in a mature and respectful manner toward others.
- Students are expected to be in their seats when the bell rings and ready to work.

**Academic Honesty:**

- Copying, using unauthorized notes during a test or quiz, plagiarism, etc. will result in a zero for the work.

Instructor's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_