

Writing Workshop 11/12

English	Course Title: Writing Workshop 11/12 6X Half-year	Course Number: 1228
Grades: 11-12	Pre-Requisites: None	

Unit	Length	Content	Skills	Methods of Assessment	Standards/ Learning Expectations
Getting Started: Overview of course; Type 1 Writing; Pretest: SAT On-Demand Prompt and Grammar Section	One week (Ongoing for the rest of the course)	<ul style="list-style-type: none"> • Responding to Type 1/Journal writing • SAT Writing Section format • Grammar pretest • Crafting a title 	<ul style="list-style-type: none"> • Writing fluency • Writing within time restraints • Creating appropriate, engaging titles that are capitalized and punctuated correctly. • Self-evaluating writing strengths and weaknesses 	<ul style="list-style-type: none"> • Completion of a writing needs and goals assessment • Completion of Type 1 writing journal entries • On-demand prompts • Completion and analysis of pretest 	Framework Standards: 19,20,22,23 L.E. 1,3,4,5,6,8
On-Demand Writing	One week (Ongoing for the rest of the course)	<ul style="list-style-type: none"> • Analysis and scoring of SAT anchor papers • Writing an on-demand essay: effective pre-writing; brainstorming ideas; developing topic; proofreading • Introductions and thesis statements 	<ul style="list-style-type: none"> • Analyzing anchor papers for topic development, organization, diction, sentence structure, etc. • Using pre-writing techniques: webs, outlines, etc. • Writing fluently under time constraints • Writing introductory paragraphs with effective leads and clear thesis statements 	<ul style="list-style-type: none"> • Individual participation in small and large group discussions and activities • On-Demand writing assignments • Revision of introductions and thesis statements 	Framework Standards: 19,20,21, 22,23 L.E. 1,3,4,5,6,8
Grammar Unit 1 - Agreement and Comma Usage	One week (Ongoing for the rest of the course)	<ul style="list-style-type: none"> • Prepositions and prepositional phrases • Subject-Verb Agreement • Participial phrases • Comma use with interrupting phrases, appositives, essential and nonessential phrases, and introductory elements 	<ul style="list-style-type: none"> • Recognizing prepositions and prepositional phrases • Recognizing subjects and verbs • Recognizing correct subject-verb agreement • Recognizing participial phrases • Using the comma correctly to punctuate sentences with interrupters, appositives, nonessential phrases, and introductory elements 	<ul style="list-style-type: none"> • Individual writing activities • Quizzes and tests • Proofreading tasks 	Framework Standards: 21,22 L.E. 1,3,4,5,6,8

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The Personal Voice: 1. Narrative 2. Descriptive 3. Expository	Five weeks	<ul style="list-style-type: none"> The Personal Narrative The Personal Essay "What's Important to Me" Essay Alternative: Composing the college essay	<ul style="list-style-type: none"> Writing a brief autobiographical narrative Writing a descriptive essay of a person Writing effective beginnings and endings Writing with rich word choice and sentence variety Writing titles that pique interest Writing with vivid and specific details to support main ideas Developing voice/style Researching information on line and in the library Using computer technology and word processing programs 	<ul style="list-style-type: none"> Multiple drafts of essays Peer editing activities Proofreading activities Final drafts that fulfill all elements of the assignment 	Framework Standards: 19,20,21, 22,23 L.E. 1,3,4,5,6,8
Grammar Unit 2 Commas and semicolons; Colons and dashes	Two weeks (Ongoing for the rest of the course)	<ul style="list-style-type: none"> Punctuating compound sentences Punctuation of compound predicates and objects Colons and dashes 	<ul style="list-style-type: none"> Using commas and semicolons to correctly punctuate compound sentences Using colons and dashes correctly when writing or proofreading 	<ul style="list-style-type: none"> Individual writing activities Quizzes and tests Proofreading tasks 	Framework Standards: 21,22 L.E. 1,3,4,5,6,8
Academic Writing: note taking, paraphrasing, summarizing, quoting and documenting	Four weeks (Ongoing for the rest of the course)	<ul style="list-style-type: none"> Note taking Paraphrasing Summarizing Quoting information Documentation Works Cited 	<ul style="list-style-type: none"> Reading to take notes Paraphrasing passages Summarizing key ideas Researching information Integrating quoted material into text Documenting correctly Creating a works cited page 	<ul style="list-style-type: none"> Individual and group writing activities Research paper 	Framework Standards: 19,20,21,22,23,24 L.E. 1,3,4,5,6,8
Final Portfolio	One week	<ul style="list-style-type: none"> Portfolio compilation and reflection 	<ul style="list-style-type: none"> Self-assessing past work Revision of past work Writing a reflection on the semester's work 	Final Portfolio	Framework Standards: 19,20,21,22,23,25 L.E. 1,3,4,5,6,8